(c) the amount spent so far from the Prarambhik Shiksha Kosh on elementary education and the Mid-day Meal scheme?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Yes, Sir.

(c) During 2004-05, after the imposition of the Education Cess, outlays for Sarva Shiksha Abhiyan (SSA) and the Mid Day Meal (MDM) Scheme were augmented to the extent of Rs. 2000 crores and Rs. 1232 crores respectively, and these additional outlays were fully utilized. During 2005-06, outlay for SSA was Rs. 7800 crores as compared to Rs. 5057.08 crores in 2004-05 and Rs. 3345.26 crores for MDM, as compared to Rs. 1675 crores and Rs. 1232 crores as Additional Central Assistance to States/UTs to meet cooking cost in 2004-05.

Adoption of National Curriculum Framework-2005

121. SHRI K. RAMA MOHANA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Central Advisory Board of Education has adopted the National Curriculum Framework-2005;

(b) by when the work is likely to commence in order to bring the textbooks for the coming academic session;

(c) whether the reservations expressed by some of the members over some recommendations of the NCF have been taken into consideration by the CABE before finalizing the National Curriculum Framework-2005; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir.

(b) NCERT has already initiated the process of development of textbooks based on the NCF-2005 and the syllabus prepared thereon. NCERT will introduce textbooks in three phases. In phase-I textbooks

for classes I, III, VI, IX and XI will be introduced from the academic session 2006-07, in phase-II textbooks for classes II, IV, VII, X and XII will be introduced from the academic session 2007-08 and in phase-III textbooks for classes V and VIII will be introduced from the academic session 2008-09. The textbooks for phase-I are currently in the production and printing stage.

(c) and (d) The draft National Curriculum Framework was placed before the Central Advisory Board of Education (CABE) on 7.6.2005, where a decision was taken to have wider discussion on the draft at the State level. The document was then translated into 21 Indian languages and circulated to all the States. Workshops and seminars and discussions were held by the States with examining bodies, NGOs working in the field of education, parents, teachers, students, education administrators and other state-holders. Based on the inputs received, draft NCF-2005 was modified and placed before the CABE on 7.9.2005. After detailed discussion, CABE approved NCF-2005.

Shortage of IIMs in the country

†122. SHRI PYARELAL KHANDELWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that in view of the domestic needs of such a vast country like ours, a few institutions like IIMs are insufficient;

(b) if so, whether Government propose to open above institutions or their branches in various parts of the country;

(c) if so, the details thereof; and

(d) if not, the reasons behind opening branches abroad while ignoring the needs of the country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (d) The domestic need for quality education in all fields is in excess of availability. To meet the demand, the Government has suggested the Indian Institutes of Management (IIMs) to create more opportunities

†Original notice of the question was received in Hindi.